BETT11 MirandaMod programme

Teachers as learners?
The changing status of expert professionals.

**Debating with the *Achievement For All* team
Stand S97, Olympia, London W14 8UX**

**Wednesday 12 January 1530 - 1700
MirandaMod on Achievement for All: Assessment and Learning**

Which Web 2.0 Tools develop teaching and learning effectively?

**Thursday 13 January 1530 - 1700
MirandaMod on Achievement for All: Pedagogy**

How can teachers get the most in today's classrooms from from ICT Tools?

**Friday 14 January 1530 - 1700
MirandaMod on Achievement for All: Assessment and Learning**

How can Digital Technologies & Data for Assessment, Tracking & Intervention be implemented to increase Achievement for All?

**Saturday 15 January 1000 - 1300
Achievement for All iCatalyst workshop for World Ecitizens**

Open House @ BETT Workshop – Olympia, London W14 8UX

This workshop is an opportunity for international teachers visiting BETT11 to share best practices and pool knowledge about how technology might be used innovatively to raise the achievement of learners. The participants in this free Continuing Professional Development event will have to opportunity collaborate with potential partners around the world in the design action research projects designed to support Achievement for All strategies for learning. Action research topics will be Literacy, Numeracy, Science and Technology. The one year projects will be published on the World eCitizens website (www.worldecitizens.net). All pupils and teachers who are involved will receive a World Ecitizens certificate for achievement in international practice.

0930 Coffee and Introductions

1000 - 1015 *Achievement for All* – Professor Sonia Blandford
Sharing professional knowledge across countries using Web 2.0
Professor Marilyn Leask, University of Bedfordshire

1015 - 1045 *Shift Happened: what now?* 'Shift Happens' co-author – Chris Yapp

1045 - 1130 *World eCitizens projects now* led by Lawrence Williams with teachers from England, Czech Republic, Greece and India

1130 - 1300 *Designing World eCitizen action research projects in international groups*

1300 - 1330 Lunch *What to see at BETT11 – Joe Willcox's team*

1330 - 1600 *Touring BETT11*

**Resources for teachers built up from this programme will be available on these websites
MirandaNet (www.mirandanet.ac.uk) and World Ecitizens (www.worldecitizens.net)**
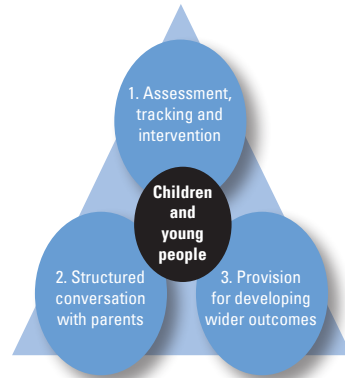
THE MIRANDANET FELLOWSHIP

The MirandaNet Fellowship often called the 'Face Book' of international ICT professionals in education, is non-profit making organisation, free to join, established in 1992. There are more than 700 active members in 70 countries. 6,000 educators visit the site daily for case studies. Members are awarded a Fellowship they publish an article about their expertise for other teachers: the range is wide from international ICT policy makers, teachers, advisers, teacher educators, researchers and commercial associates. See BETT11 programme designed by the National Director from Achievement for All, senior advisors from the University of Bedfordshire and supported by TeachFirst, EMAP and Data-Harvest (www.mirandanet.ac.uk/bett). In the MirandaNet Fellowship forums, called MirandaMods, on stand S97 professionals can share ideas using digital technologies in teaching and learning www.mirandanet.ac.uk/bett

The MirandaMod team is: Terry Freedman as chair, Leon Cych, video and editing: John Cuthell and Theo Keuchel – Web 2.0 resources. World eCitizens is the MirandaNet Fellows charity to encourage student publication on global citizenship issues (www.worldecitizenship.net).

**The next programme of MirandaMods is at the Education Show in Birmingham March 17 – 19 2011
www.mirandanet.ac.uk/educationshow**

Achievement For All

1. Assessment, tracking and intervention

Children and young people

2. Structured conversation with parents

3. Provision for developing wider outcomes

Raising achievement and aspirations

Achievement for All takes a whole school approach to school improvement. It is focused on improving teaching and learning for all children and young people, particularly the 20% of the school population identified as having special educational needs and disabilities (SEND), too many of whom are not achieving as well as their peers relative to their starting points and are leaving education without the skills and qualifications they need to become independent adults. Achievement for All has three strands; Assessment and tracking, engagement with parents and opportunities for wider outcomes. These strands work together to support the improvement in achievement for our SEND children.

> *"AFA has put SEND back in the classroom"* (Headteacher, Bexley).
>
> *"Through AFA teachers have a much clearer picture of this group of pupils"* (Manchester University evaluation team)
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> *"I feel listened to and really valued in the structured conversations"* (Year 5 parent)
>
> *"I know exactly what type of support my son is receiving and what his targets are so that I can help him more too"* (Year 5 parent)
>
> *"My son is now more confident, he interacts better, he is learning more and he feels better about himself. He used to really struggle and was so clingy with me"* (Year 1 parent)
>
> *"We've seen it as an opportunity of being creative and approaching learning in a creative way that's going to motivate the children to improve their achievement, their self esteem and their academic aspirations as well"* (Teacher, Redcar and Cleveland)

Further information about Achievement for All can be found at:

www.nationalcollege.org.uk/index/about-us/national-college-initiatives/primary-leadership/primaryleadership-achievementforall

The iCatalyst continuing professional development (CPD) programme works within the school context to develop a shared vision, commitment and collaboration with the local community

iCatalyst is an innovative MirandaNet CPD programme that involves the whole workforce in change. Together with the National Director from Achievement for All and academics from the University of Bedford a programme has been developed of MirandaMods and workshops in Birmingham and London for Achievement for All leaders that aims to develop their skills and interests. Working together Achievement for All leaders can develop a shared vision, share commitment and create strategies to reach out to the learner community, parents. The model can be taken up by by single schools, clusters and regions. iCatalyst enables wide innovation underpinned by effective utilization of digital technology. An important aspect of the learning process is to draw on the experience of the participants who are engaging in change. Examples of action research topics are: developing leadership strategies; creating and sustaining learning communities; reassessing assessment; using digital resources for learning; raising assessment in and with digital technologies. Programmes have run in England, Mexico, India, China and South Africa. Single courses can also be run face to face or in a learning platform. The practice-based workforce programmes can be accredited from certificates of Course Participation, Graduate Certificates, Post-Graduate certificates and Diplomas to full M-level qualifications. Opportunities are also available for study at Doctorate level alongside working in school.

You will find more about this programme on www.mirandanet.ac.uk/profdev

Discuss the change management needs of your education establishment further with Christina Preston: Christina@mirandanet.ac.uk