

The MirandaNet Academy is a joint venture between MirandaNet and the School of Education's Department for Continuing Professional Development (CPD) at Bath Spa University (BSU). The MirandaNet Academy offers education professionals a postgraduate Professional Master's Programme that accredits a diverse range of professional learning projects and staff development activities.



World Ecitizens www.worldcitizens.net

MirandaNet Fellows have also established a charity which gives young learners a web-voice on World affairs. This website is a resource for educational collaboration in topics such as responsible citizenship, mutual respect, combating social injustice and conflict prevention and resolution. Use of the gallery and e-journals is free to schools.

enquiries@www.worldcitizens.net

In partnership with

ORACLE® Think.com
EDUCATION FOUNDATION

Think.com is a free protected online community helping teachers to improve student performance and inspire creativity. Children engage in collaborative learning and gain a sense of content ownership and audience. Students create web pages and online projects, write articles, reflect on their research and hold debates. Responsible communication is through message boards, emails and virtual sticky notes.

Think.com has no advertising or commercial offerings. www.think.com.

The Oracle Foundation owns and manages Think.com and ThinkQuest.

For more information about Oracle or the Foundation please visit:

www.oracle.com/learn or contact Christopher.Binns@oracle.com



Visit www.mirandanet.ac.uk
Visit www.worldcitizens.net

Company No: 04021587 • VAT No: 701848150 • Registered Charity No. 1108807
Registered in England and Wales.



The latest research reports from the MirandaNet Fellowship

Four on-going practice-based research working groups will be publishing their results in new volumes of the MirandaNet ejournal

The Thinkers who have been using Oracle's think.com learning platform since 2000 have already published several engaging case studies in the MirandaNet e-journals. A key factor for the Fellows has been the security of pages for students who want to own web space. This year the group will be reporting on their exchange projects between schools in England, Friesland and the Czech Republic. Bursaries for teachers have been funded by 2Simple and Oracle. Learners work is published on the World Ecitizens website set up by the Fellows.

The Inspirationalists will be reporting on research into the use of multimodal mapping software in classrooms. Funded by Inspiration, some of the areas under investigation are: multimodal mapping to support transformational learning and language development, to stimulate thinking skills and a combination of mapping software and mobile technology to engage the reluctant learner.

Teachers as Researchers are Chinese, Mexican, South African and English teachers who are sharing good practice on introducing digital tools into the classroom. These tools include interactive whiteboards, voting systems and digital cameras. The aims of this international teachers' community has been to raise achievement and to explore transformational models of teaching and learning.

The Braided Learners, with members from Sweden, Denmark, UK, US, Holland, are developing a pedagogical model for e-communities of practice. Funded by the EU, the group is extending the theory of communal constructivism to embrace braided learning. The focus is on new ways in which professionals communicate online. In this model educators share their insights online to create new strategies for the personalisation of learning - a process which new applications like blogs, virtual learning platforms and wikis have now made more feasible.

Three new working groups will be starting in 2007: Visual Learners, Social Networkers, and World Ecitizens

Email us if you want to join any of these groups
enquiries@mirandanet.ac.uk

The MirandaNet Fellowship has more than 500 members in 43 countries: all are committed to using digital tools as a key means of transforming teaching and learning practices (www.mirandanet.ac.uk). Scholars become Fellows by publishing their expertise in articles for the teachers' e-journals. Many entries are practice-based research case studies that focus on the use of Information and Communications Technologies (ICT) in classrooms. Teachers, senior managers and teacher educators decide what they would like to change in their practice. In negotiation with MirandaNet Fellow mentors they decide on the strategies they will use to do this and the research methodologies they will use to track the results. Pupils are frequently involved in this reflective study as well and contribute evidence to publications. You can read these by visiting www.mirandanet.ac.uk/ejournal/casestudies.htm

Email if you would like to join : christina@mirandanet.ac.uk
or join on the website www.mirandanet.ac.uk/join



The MirandaNet Fellowship, founded in 1992, is an e-community of practice for international ICT policy makers, teachers, teacher educators, researchers and commercial developers. All are passionate about digital technology in teaching and learning, and about using technologies to promote cultural understanding and democratic participation. Currently there are over 850 members in 43 countries worldwide. The website, online forums, seminars, workshops and projects run by members are funded by international partner companies and government agencies. Currently projects are running with 2Simple, Fronter, Inspiration, LogicaCMG, Steljes and Oracle. MirandaNet gratefully acknowledges the support of its company partners.