

Pedagogies for interactive technologies: whiteboards and visualisers

**7th and 8th February
2008**

**WLE Centre
Institute of
Education,
University of
London**

Background

As interactive technologies are becoming commonplace in many classrooms and as an emerging body of literature engages with their effective use for teaching and learning, the WLE Centre for Excellence, in conjunction with Mirandanet and Steljes, is organizing a two-day seminar to take stock of existing research findings as well as to chart leading-edge practice with a view to identifying key issues arising in relation to three areas:

- policy and practice,
- important research questions and appropriate methods of exploring them and
- implications for CPD.

The event will bring together policy makers as well as researchers and

practitioners at various stages of their careers and with various degrees of familiarity with interactive technologies.

The research day will provide an overview of existing literature and explore appropriate research methods and introduce the findings of large- as well as small-scale studies such as the recently published evaluation of the London Challenge (<http://www.dfes.gov.uk/research/data/uploadfiles/RR816.pdf>) and a WLE Centre project exploring the relationship of objects, visualisers and pupils learning (http://www.wlecentre.ac.uk/cms/files/projectsheets_06-7/PS_DianeMavers_06-07.pdf).

The practitioner day will feature presentations from leading-edge practitioners from all phases and various subject domains as well as insights into pedagogical practices arising from research with a focus on the following strands:

- the affordances of peripherals;
- the relationship between visual technologies; and
- assessment practices , particularly in the form of student response systems.

Leading-edge practitioner presentations will initiate debate within each of the strands with a view to identifying key issues and there will also be opportunities to share classroom practice.

Dates

February 7th (research-orientation) and 8th (practice-orientation), 2008.

Sessions will start at 0930 and last until 1600 hours on both days.

wle

Work-based learning for
education professionals
A Centre for Excellence
at the Institute of Education



Venue

WLE Centre for Excellence (<http://www.wlecentre.ac.uk>) at the Institute of Education University of London
20 Bedford Way
London WC1H 0AL



Speakers

Speakers will include Gemma Moss and Carey Jewitt (Institute of Education, London), Bridget Somekh (Manchester Metropolitan University), Steve Higgins (Durham University), Diane Mavers (Institute of Education, London), Dylan William (Institute of Education, London) and a selection of leading-edge practitioners.



Organisers

Norbert Pachler, WLE Centre, Institute of Education, University of London.
Tina Preston, Mirandanet
Rachel Jones and Matthew Pearson, Steljes

Registration

Registration for this event is free. The themes and sessions of both days are interrelated and build on each other.

Please send your expression of interest to Sarah Gelcich (s.gelcich@ioe.ac.uk) by November 15th.

Please state clearly which day(s) you are able to attend. Places are limited and preference will be given to applicants able to attend both days. Please also indicate your first and second choice for the practitioner strand on the second day.

The organisers would be delighted to hear from practitioners willing to contribute to the event. Please contact Tina Preston (christina@mirandanet.ac.uk) for details.

Refreshments will be provided.

Outcomes

The WLE Centre will document the event in an appropriate form, e.g. through a seminar website as well as more formal publications where possible and appropriate.



Work-based learning for education professionals
A Centre for Excellence at the Institute of Education